

Special issue 2/2026
Call for papers

Educational leaders and teachers in times of crisis

Guest editor:

Izhar Oplatka

Dear colleagues,

it is our pleasure to invite you to participate in the preparation of a new special issue of the Orbis scholae journal entitled **Educational leaders and teachers in times of crisis**.

The purpose of this special issue is to explore forms of crisis in educational systems and schools worldwide and trace the ways educational leaders and teachers use to manage the crisis and solve it.

Possible areas of study

- National crises and their influence on local educational systems and schools.
- Types of school crises and their management
- Military crises and their impact on schools, teachers, students, and stakeholders.
- Crisis management in education.
- Historical crises and their influence on education, including HE.
- Any topic related to crisis, education, educational leadership, and teaching.

Those interested in submitting their papers for publication in this special issue of Orbis Scholae, should first submit a letter of interest by sending us the title and the abstract (about 500 words) of a prospective paper **by 30 April 2025** to oplatka@tauex.tau.ac.il (and to orbisscholae@seznam.cz in CC).

Authors whose papers will be considered as suitable for the special issue will be notified by **31 May 2025**. The full text is due on **31 December 2025**. The papers will be reviewed by at least two anonymous reviewers during January-March 2026. Revised papers are to be sent to the editors by **30 June 2026**. The special issue will be published in the second half of 2026.

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About the journal

Orbis scholae is a journal published by **Charles University** (Prague, the Czech Republic) in cooperation with **Masaryk University** (Brno, the Czech Republic). It comprises articles on school education in the wider socio-cultural context. It aims to contribute to our understanding and the development of school education, and to reflection on teaching practice and educational policy. It is included in the **SCOPUS database**. Further information is available at www.orbisscholae.cz.

About the guest editor

Izhar Oplatka is a professor of Educational Administration and Leadership at The School of Education, Tel Aviv University, Israel.

Prof. Oplatka's research focuses on the lives and career of schoolteachers and educational leaders, educational marketing, emotions, educational reforms, organizational crisis, and the foundations of educational administration as a field of study. His most recent books (and edited books) include *Educational Leadership in Times of Crisis* (Palgrave-Macmillan), *Advanced Theories in Educational Leadership* (with K. Arar, 2022, Springer) or *Handbook of gender and educational leadership and management* (with Showunmi, Moorosi & Shakeshaft, 2022, Bloomsbury). Prof. Oplatka's publications have appeared in varied international journals including *Educational Administration Quarterly*, *Journal of Educational Administration*, *Educational Management Administration & Leadership*, *Comparative Education Review*, *Teacher College Record*, *Qualitative Report* and many more.