

## Call for Papers

2024 Special Issue

# Theories and Methods in Curriculum Research

Editor: Dominik Dvořák

In recent years, curriculum making as a complex social practice occurring across a number of different but connected places or layers (Priestley & Philippou, 2018) has become primary focus of inquiry. At the same time, it is still relevant to understand the curriculum as 'an attempt to communicate the essential principles and features of an educational proposal in such a form that it is open to critical scrutiny and capable of effective translation into practice' (Stenhouse, 1975, p.4). What methods are used to study this multiform and dynamic phenomenon at different 'places and layers' within and across various boundaries (e.g. subjects and disciplines), borders (e. g. between nations or social groups) and frontiers (e.g. paradigms)? How can research be interwoven with design of curricular frameworks? What is the role of theory in curricular research and what theories have been used in recent empirical studies? This Special Issue will bring together leading European academics in curriculum theory and research as well early career scholars to answer these questions.

### Invitation to Contribute

If you are interested in contributing to Special Issue, we kindly ask you to send an abstract (200 words) to Dominik Dvořák at [dominik.dvorak@pedf.cuni.cz](mailto:dominik.dvorak@pedf.cuni.cz) no later than on 15th August 2024. Full texts should be submitted via <https://ojs.cuni.cz/orbisscholae/> by October 15th, 2024. Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere. All manuscripts will be refereed through a blind peer-review process. Accepted papers will be published continuously in the journal (as soon as accepted) and will be listed together on the Special Issue website. Authors shall follow APA guidelines (<https://apastyle.apa.org/>) concerning referencing. The manuscript length is expected to be 5,000 to 8,000 words, including references.

### References

- Priestley, M., & Philippou, S. (eds.). (2018). Curriculum-making as social practice: complex webs of enactment. [Special issue]. *Curriculum Journal*, 29, 151–158.
- Stenhouse, L. (1975). *An introduction to curriculum research and development*. Heinemann.